



Lawford Mead Primary & Nursery School

Pupil Premium Grant Expenditure & Impact:

Report to Governors and the School Community
2016/2017

Overview of the school - academic year 2016- 17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	403
Percentage of pupils eligible for PPG	33%
Amount of PPG received per pupil	£1320
Total amount of PPG received	£171,863

Impact 2016/17

Based on outcomes for end of Key Stage 2	School		National
	All Children	PP Children	All Children
% of pupils meeting age-related expectations in Reading	52%	52%	72%
% of pupils meeting age-related expectations in Writing	78%	76%	76%
% of pupils meeting age-related expectations in GPS	78%	72%	77%
% of pupils meeting age-related expectations in Maths	65%	59%	75%
% of pupils meeting age-related expectations in Reading, Writing and Maths combined	43%	38%	61%
Average progress score reading	-2.22	-1.97	
Average progress score writing	+0.91	+0.68	
Average progress score maths	-2.09	-2.05	

The 2016 Ofsted Inspection Dashboard states the following strengths for outcomes at the school in 2016:
'Disadvantaged KS2 pupils' progress was not significantly below average overall or for any prior attainment group in any subject.'

Objectives of PPG spending 2016/17

1. To narrow the gap in attainment and progress for disadvantaged pupils
2. To improve the quality of teaching and learning across the school (100% good or better)
3. To increase the number of pupils targeted for a variety of intervention work including the basic skills
4. To provide additional 1:1 tutoring in reading, writing and maths by fully qualified teachers
5. To provide emotional and behavioural support to children and their families
6. To ensure all pupils have equal opportunity to improve their basic skills
7. To improve access to the curriculum for particular pupils
8. To ensure all pupils have equal access to the enrichment elements of the curriculum
9. To facilitate pupils' participation in homework activities
10. To improve attendance of pupils

Summary of PPG spending 2016/17

- Release of Assistant Headteacher to support class teachers in improving the quality of teaching and learning through team planning and team teaching
- Sustaining Inclusion Manager Role to monitor holistic needs of disadvantaged children
- Development of Family Support Co-ordinator role to enable her to meet with parents to discuss *any* concerns or issues they may have and take appropriate action
- Employment of 1:1 teacher
- Employment of fully qualified teachers to deliver quality first interventions
- Providing specific CPD for staff to meet pupils' social and emotional needs
- Employing trained LSAs for specific social and emotional interventions
- Provision of Parenting Skills Programme
- Financial support for peripatetic music lessons and provision of instruments
- Provision of outdoor learning – Muddy Adventures
- Catch-Up reading programme
- Provision of Activity Camp during school holidays
- Organisation of voluntary Parent Readers
- Subsidising school trips, clubs and events
- Provide weekly Homework Club
- Purchase of badges and prizes for 100% attendance.